

Cultural Conflict in Developing Nations

Anthropology 597.01 – Autumn Quarter 2009

Instructor: Corey M. Maggiano

E-mail: maggiano.2@osu.edu

Office: Smith Labs 4005D

Office Hours: Mon & Wed: 5:18–7:18pm or by appointment

Class Time: Mon & Wed: 3:30pm – 5:18pm

Location: Journalism Building 0304

Texts:

- No Required Text (Assigned Weekly Readings instead)
- Optional text: Robbins 2005. *Global Problems and the Culture of Capitalism*. 3rd Edition Boston: Pearson

Faculty Coordinator: Dr. Crews, 217 C Lord Hall (614) 292 – 4149 E-mail: crews.8@osu.edu

Introduction: Anthropology is the study of human diversity throughout the world and throughout time, it offers a unique opportunity to focus on cultural and biological variation in our species, both past and present. This course has several aims: 1) focus on the core dimensions of human culture, 2) examine the variability within culture, and 3) explore culture conflict in developing nations resulting from rapid and extensive technological and social change. This course will: 1) introduce essential concepts of anthropology regarding: subsistence patterns, technology, economics, kinship, religion, politics, ethnicity, equality and inequality, gender and age status; 2) examine concepts of culture change, development, modernization, and progress. The majority of the course will focus on case studies of culture conflict with an emphasis on the cultural tensions experienced when industrialized and non-industrialized societies meet. **Class Format:** Lectures, class discussions, student presentations, papers.

Anthropology 597.01 helps satisfy the Social Science GEC requirement. Courses in social science help students understand human behavior and cognition, and the structure of human societies, cultures and institutions.

Course Requirements:

Grade breakdown:	Class participation	20%
	Response paper	5%
	Quizzes	35%
	Research paper	30%
	Research paper presentation	10%

1) Class Participation & Attendance – 20%

Class participation points are earned by attending class, responding to questions in class, after-class and office hour discussions, and taking an active part in both group discussions and presentation question sessions. It is important to attend class regularly in order to do well in this course. Lectures will undoubtedly cover material that is not found in the readings. If you miss a lecture, get the notes from someone that was in class that day to be sure you get all of the information from lectures, discussions, and films. Class attendance will be checked randomly throughout the quarter. Participation points may also be lost if attendance is low since it is not possible to participate if not present.

2) Response Paper – 5%

During the quarter each student will be responsible for preparing 1 response paper. Each student may pick any **one** reading from the course topics. Response papers are due at the beginning of class when the particular topic is covered. I will not accept e-mailed response papers. Points for the response papers will be based on argument strength, evidence, clarity, grammar, spelling, and your adherence to the guidelines listed below.

Response papers must be a one page typed, no greater than double-spaced paper with 1-inch margins on all sides, and

10 – 12 font size, Times News Roman font. Do not waste space with headers; your name and date are the only information needed. **Response papers are not summaries of the article!** You are to critically analyze and respond to the article. You are to write about your thoughts and give critical opinions (positive/negative) about the article as a whole and/or specific comments and arguments made by the author. Use specific examples/information to bolster your opinion or arguments.

4) Quizzes – 35%

There will be seven quizzes throughout the quarter to evaluate your understanding of the course readings and lecture material. Make up quizzes will be given only if the student is able to provide proper documentation or if previously excused by the instructor.

5) a. Term Paper – 30% b. Presentation – 10%

This assignment consists of four components:

1) **Topic Approval: Due Tuesday October 12th (5%)**: Paper topics and 3 references. If you are not sure about a topic or need help arriving at one, please come meet with the instructor who will be happy to help you find a topic that is both relevant and interesting to you. The topic should be given as a thesis statement. A thesis statement is one sentence summarizing your argument (not topic). Three references must be listed in HBA format (see below). The references must be primary sources from peer-reviewed journals. You must also submit a copy of the first page of each reference. No final paper will be accepted without prior approval.

2) **Abstract Submission: Due Thursday October 12th (5%)**: Each student will submit a 250-word abstract of the proposed term paper. This is to be written in HBA format (see below). This does not have to be copied into your term paper, but you can use it if you like. When writing your abstract, remember that abstracts are written to give the reader a summary of the paper highlighting any important findings. Abstracts must be logical and concise. If necessary, I reserve the right to have you rewrite your abstracts.

3) **Presentations: Due 11/18, 11/23, 11/25, 11/30, 12/2 (10%)**: Each student is required to conduct an 8 - 10 minute presentation on their term paper. You will be graded on argument strength, evidence, poise, clarity, creativity, and your ability to answer questions about the presentation. You can (and probably should) use power point, but must arrive to class on time in order to load your presentation.

4) **Term Paper: Due Monday November 18th (20%)**: Each student will write an 6-8 page term paper on the topic you have been researching and working on. Research papers must follow the Human Biology Association's (HBA's) citation formatting (see below). The purpose of an these papers is to develop writing skills and explore a course topic in more depth, while encouraging students to construct a well-substantiated argument addressing cultures in conflict. Students must relate their topic back to material learned in class, either through readings, films, discussions or lectures. Students will be graded on their argument's strength, evidence, clarity, spelling, grammar and adherence to instructions.

Paper Guidelines – Papers must be typed, double-spaced with 1-inch margins, Times New Roman, 12 font, page numbers, and must be stapled. Since this is a research paper, you must have a minimum of 6 primary sources for your paper, internet sources are *not* acceptable. Failure to cite properly constitutes *plagiarism*. Whenever you relate an idea that is not your own, you must provide a citation, whether or not you are paraphrasing. You should use direct quotation for emphasis only. Also, a note on *figures and tables*: Both require parenthetical citation at the end of the first sentence addressing them in the text, like this: (Figure 1). They also both need a caption; figure captions go at the bottom of the figure (ex. "Figure 2: Decline in population..."), whereas, table captions go at the top before the table itself (ex. "Table 5: Decline in family wealth..."). Please make ample use of office hours or class time for questions regarding argument construction if this is unfamiliar to you.

Class Guidelines:

Grading: Each student's letter grade is based on a standardized scale using the total points earned for all assignments. Grades are earned – the instructor does not "give" them. You can check your general progress by comparing your score against the following scale: 93-100=A; 90-92=A-; 87-89=B+; 83-86=B; 80-82=B-; 77-79=C+;

73-76=C; 70-72=C-; 67-69=D+; 60-66=D; <60=E. Any questions regarding grading must be in writing and given to the instructor within one week of the date an exam or assignment is returned with a grade. According to University policy, grades cannot be given over the phone or through e-mail. You must see the instructor in person to discuss your grade. DO NOT call the Department of Anthropology office regarding grades, as you will only be directed to see your instructor.

Late Assignments: If you miss any assignment, you must e-mail me within 24 hours of the due date. The assignment must be made-up or turned in within one week of the originally scheduled exam, unless approved by instructor. Late assignments will only be accepted at full credit if accompanied by appropriate documentation accounting for *each* late day. For each assignment turned in after the due date, the grade will drop by 1/2 letter grade per day. One day is a standard calendar day, not a class period. E-mailed assignments will not be accepted without documentation and a hard copy submission immediately thereafter.

Academic Misconduct: All students should be familiar with the rules governing alleged academic misconduct. See the Code of Student Conduct, Chapter 3335-25, in The Ohio State University Handbook for further details on what constitutes academic misconduct. All students should be familiar with what constitutes academic misconduct, especially as it pertains to plagiarism and test taking. Ignorance of the rules governing academic misconduct or ignorance of what constitutes academic misconduct is not an acceptable defense. Alleged cases of academic misconduct will be referred to the proper university committees.

Possible Paper Topics – these are broad topics that will need to be narrowed down based on your own interest.

Colonialism (and its effects on specific indigenous peoples)

Neocolonialism

Alternatives to “progress” (e.g., sustainable development, global society; NGOs)

Specific case study of conflict resulting from development (e.g., a specific country or indigenous group)

Social Movements

Racism and Culture Conflict

Media and Globalization

Religion and Globalization

Ethnicity and Globalization

Human Rights and Globalization

Development and the Environment

Social Inequality and Health

Web sites that may help you select a topic:

<http://www.zmag.org/ZNET.htm>

<http://www.foodfirst.org>

http://www.globalexchange.org/economy/econ_101

<http://www.earthisland.org/ggn/>

<http://www.alternet.org/>

<http://www.corpwatch.org/>

<http://www.motherjones.com/>

<http://www.twinside.org.sg/>

Writing Problems? Ohio State provides an excellent resource for students with writing assignments, be that a response paper, a term paper or a dissertation, in the Center for the Study and Teaching of Writing. The Writing Center is run by the Department of English and is located in 338 Denney Hall.

Phone: 292-5607.

Email: cstw@osu.edu to arrange an appointment. Web Page: <http://cstw.ohio-state.edu/writingcenter.html>. Contact the Center early in the quarter as spaces fill up and tutoring time is limited. Don't suffer – get help if you need it.

Citation Format

For HBA style guide format use the following link to the American Journal of Human Biology website, particularly under “For Authors”:

<http://www3.interscience.wiley.com/journal/37873/home>

Also see this example article demonstrating parenthetical citation and reference formatting:

<http://www3.interscience.wiley.com/cgi-bin/fulltext/113509381/PDFSTART>

Reading Schedule

Changes to the following schedule will be announced in class and posted on the class web-site. If you miss a class, it is your responsibility to contact the instructor regarding announcements you may have missed.

How to find readings on-line

Most readings are available on-line on Carmen. This is meant to save you money and be convenient. Some readings available through the university library catalogue of electronic journals will be posted on the course Carmen website. Other articles are available via EBSCO through the library web page. The easiest way to locate these articles is to log on to OSCAR, the OSU library search engine (you will have to sign-on from off-campus if you are doing this from home). Once in OSCAR, click on "Research Databases", then either type in Academic Search Primiere in the Search form, or look it up alphabetically by clicking "A". Once in EBSCO (aka Academic Search Primiere), simply type in the author's name, article title or journal name.

STUDENTS WITH DISABILITIES ARE RESPONSIBLE FOR MAKING THEIR NEEDS KNOWN TO THE INSTRUCTOR, AND ARE RESPONSIBLE FOR SEEKING AVAILABLE ASSISTANCE AS SOON AS POSSIBLE, AND PRIOR TO THE FIRST EXAMINATION. I RELY ON THE OFFICE OF DISABILITY SERVICES FOR ASSISTANCE IN VERIFYING THE NEED FOR ACCOMODATIONS AND DEVELOPING ACCOMODATION STRATEGIES.

READING SCHEDULE

W Sept 23rd Course introduction

M Sept 28th Anthropological perspective and important anthropological concepts

- Weaver H. 2001. Indigenous Identity: What is it, and who really has it? *American Indian Quarterly*. 25(2):240-255.
- Lee BR. 1969. Eating Christmas in the Kalahari. *Natural History* 78(10): 14-
- Gorney C. 2008. A People Apart: the tarahumara of mexico... *National Geographic*. November: 78-101. <http://ngm.nationalgeographic.com/2008/11/tarahumara-people/gorney-text>
- Golway T. 2007. Paying Down the Debt. *America* 197(7): 8-8. <http://web.ebscohost.com.proxy.lib.ohio-state.edu/ehost/detail?vid=3&hid=113&sid=501ebb10-5b89-44d5-aa0b-4e38e3310f89%40sessionmgr108>

W Sept 30th Anthropological perspective and important anthropological concepts

- Weaver H. 2001. Indigenous Identity: What is it, and who really has it? *American Indian Quarterly*. 25(2):240-255.
- Lee BR. 1969. Eating Christmas in the Kalahari. *Natural History* 78(10): 14-
- Gorney C. 2008. A People Apart: the tarahumara of mexico... *National Geographic*. November: 78-101. <http://ngm.nationalgeographic.com/2008/11/tarahumara-people/gorney-text>
- Golway T. 2007. Paying Down the Debt. *America* 197(7): 8-8. <http://web.ebscohost.com.proxy.lib.ohio-state.edu/ehost/detail?vid=3&hid=113&sid=501ebb10-5b89-44d5-aa0b-4e38e3310f89%40sessionmgr108>

M Oct 5th From first contact to colonialism and imperialism

- Hausmann, R. 2001. Prisoners of Geography. *Foreign Policy*. 122: 44-53. <http://links.jstor.org/sici?sici=0015-7228%28200101%2F02%290%3A122<44%3APOG>2.0.CO%3B2-H>
- Matthews L. 2006. The Battle for Cattle. *Cultural Survival Quarterly* 30(2):12-18. <http://www.openj-gate.org.proxy.lib.ohio-state.edu/articlelist.asp?LatestYear=2007&JCode=103424&year=2006&vol=30&issue=2&ICode=484159>
- D'Souza, Dinesh 2002. Two Cheers for Colonialism. *Chronicle of Higher Education*, Vol. 48, Issue 35 <http://chronicle.com/free/v48/i35/35b00701.htm>

W Oct 7th Colonialism, Neo-colonialism and globalization

- Obadina T. 2000. The Myth of Neo-colonialism. *African Economic Analysis*, <http://www.afbis.com/analysis/neo-colonialism.html>
- Easterly W. 2007. The Ideology of Development. *Foreign Policy* July/August(161):30-35. <http://web.ebscohost.com.proxy.lib.ohio-state.edu/ehost/detail?vid=3&hid=115&sid=2da1eb0f-df55-47cf-b12c-3667ff993ef4%40sessionmgr107>
- Goldsmith E. 1999. Empires without Armies. *Ecologist* May/Jun29(3): 154- [http://find.galegroup.com.proxy.lib.ohio-state.edu/itx/paginate.do?qrySerId=Locale%28en,US,%29%3AFQE=%28JN,None,11%29"Ecologist"%3AAnd%3ALQE=%28DA,None,8%2919990501%24&inPS=true&searchType=PublicationSearchForm&prodId=AONE&userGroupName=colu44332](http://find.galegroup.com.proxy.lib.ohio-state.edu/itx/paginate.do?qrySerId=Locale%28en,US,%29%3AFQE=%28JN,None,11%29)
- Cohen R. Vive La Dolce Vita. *New York Times* April 16th 2006 http://www.nytimes.com/2006/04/16/weekinreview/16cohen.html?_r=1&oref=slogin&pagewanted=all

M Oct 12th Understanding money, consumerism, modernization, globalization, and development

Topic Approval Due

- White M. 2008. Borneo's Moment of Truth. *National Geographic*. November: 42-63. <http://ngm.nationalgeographic.com/2008/11/borneo/white-text>
- 2007. People vs Corporations: A history. *New Internationalist* Dec. <http://web.ebscohost.com.proxy.lib.ohio-state.edu/ehost/detail?vid=3&hid=103&sid=b51ef7d1-02a0-47d7-b01b-3077326cd0f1%40sessionmgr103>
- Scott B. 2001. The Great Divide in the Global Village. *Foreign Affairs* March/May 80:160-177. <http://web.ebscohost.com.proxy.lib.ohio-state.edu/ehost/detail?vid=3&hid=112&sid=3d351fb9-58cc-4f89-84b2-2eab9e31bfbc%40sessionmgr102&bdata=JnNpdGU9ZWZWhvc3QtG1ZQ==&db=a9h&AN=3948669>
- Plesch D. 2004. Companies Want Rights Without Responsibility. *Financial Times* August 23rd 21:14.

http://www.lexisnexis.com.proxy.lib.ohiostate.edu/us/lnacademic/results/docview/docview.do?risb=21_T3333015731&format=GNBFI&sort=BOOLEAN&startDocNo=1&resultsUrlKey=29_T3333015734&cisb=22_T3333015733&treeMax=true&treeWidth=0&selRCNodeID=5&nodeStateId=411

W Oct 14st World Bank, IMF, NAFTA, GATT, WTO, and the Nation State I.

<<<Paper topics and 3 references due today>>>

- Cherry, K. 2006. Corruption and Development Strategy: Beyond Structural Adjustment. *Undercurrent* 3(1):34-40.
- Small, A. 2005. Global Trade and the Common Good. *America* 193:8-12. <http://web.ebscohost.com.proxy.lib.ohio-state.edu/ehost/detail?vid=5&hid=16&sid=40849dfe-cee5-4f47-a184-aa25530ec691%40SRCSM2&bdata=JnNpdGU9ZWhvc3QtG12ZQ== - db=a9h&AN=19036485>
- 2006. The Economist's Big Mac Index *The Economist* May 27th
http://www.lexisnexis.com.proxy.lib.ohiostate.edu/us/lnacademic/results/docview/docview.do?risb=21_T3332942210&format=GNBFI&sort=RELEVANCE&startDocNo=1&resultsUrlKey=29_T3332942213&cisb=22_T3332942212&treeMax=true&treeWidth=0&csi=7955&docNo=8

M Oct 19rd World Bank, IMF, NAFTA, GATT, WTO, and the Nation State II.

- 2007. How IMF, World Bank Failed Africa. *New African* Jan:12-16 <http://web.ebscohost.com.proxy.lib.ohio-state.edu/ehost/detail?vid=7&hid=16&sid=40849dfe-cee5-4f47-a184-aa25530ec691%40SRCSM2&bdata=JnNpdGU9ZWhvc3QtG12ZQ== - db=a9h&AN=23620764>
- Wright R. 2005. The Market Will Set You Free. *The New York Times*
<http://www.nytimes.com/2005/01/28/opinion/28wright.html>
- McNeil J and Williams J. 2007. The Employment Effects of Sustainable Development Policies. *Ecological Economics* 64:216-223.
- Manzi J. 2008. A More Equal Capitalism. *National Review* 60(3):40-43. <http://web.ebscohost.com.proxy.lib.ohio-state.edu/ehost/detail?vid=11&hid=113&sid=501ebb10-5b89-44d5-aa0b-4e38e3310f89%40sessionmgr108>

W Oct 21th The role of women in development

Abstract Due

- Scheper-Hughes, N. 1989. Death Without Weeping. *Natural History* 98: 8-16.
- Boudreaux, K and Cowen T. 2008. The Micromagic of Microcredit. *Wilson Quarterly* Winter 31(1):27-31.
<http://web.ebscohost.com.proxy.lib.ohio-state.edu/ehost/detail?vid=5&hid=107&sid=60531ef2-c162-49ac-a8c6-30828a93fad7%40sessionmgr106>
- Poulin R. 2003. Globalization and the Sex Trade: Trafficking and the Commodification of Women and children. *Canadian Woman Studies* 22(3-4): 38-40. <http://proquest.umi.com.proxy.lib.ohio-state.edu/pqdweb?index=22&did=545468891&SrchMode=3&sid=1&Fmt=3&VInst=PROD&VType=PQD&RQT=309&VName=PQD&TS=1206208188&clientId=3959&aid=1>
- Copeland L. 2002. Female Suicide Bombers: The New Factor in Mideast's Deadly Equation. *Washington Post* April 27th pg C01. <http://www.washingtonpost.com/ac2/wp-dyn/A57052-2002Apr26?l...>

M Oct 26th Development, Health, and Poverty

- Bodley J. 1998. The Price of Progress. In: *Victims of Progress*. Mountain View: Mayfield Pub. Co. (RESERVE)
- Blanding M. 2006. The Case Against Coke. *Nation* 282(17): 13-17. <http://web.ebscohost.com.proxy.lib.ohio-state.edu/ehost/detail?vid=3&hid=113&sid=5f2052b5-0a2e-406f-8f78-2c0dc233f64b%40sessionmgr104>
- Let them eat pollution (Excerpt from a letter written by the Chief Economist of the World Bank). (1992). *The Economist* 322 (Feb 8), 66. And: Pollution and the poor. (1992). *The Economist*, May 15.
<http://www.okcu.edu/economics/ASSIGN/JWILLNER/4013/2002Spring/LetThemEatPollution.PDF>
- Pollan M. 2003. The (Agri)Cultural Contradictions of Obesity. *The New York Times* Oct 12 1-5.
<http://www.michaelpollan.com/article.php?id=52>

W Oct 28th Population growth and the environment

- Shapiro M. 2004. New Power for Old Europe. In: *The Nation* 279(22):11-16. <http://web.ebscohost.com.proxy.lib.ohio-state.edu/ehost/detail?vid=6&hid=120&sid=328883ce-5099-4f50-97e4-a54fda4a7cb3%40sessionmgr102>

- Brown L. 2008. Draining Our Future: The Growing Shortage of Freshwater. *Futurist* May/June 42(3):16-22. <http://web.ebscohost.com.proxy.lib.ohio-state.edu/ehost/detail?vid=9&hid=103&sid=c6813ae6-1d8c-4cd3-b00a-dc3bc0bcdea6%40sessionmgr108>
- Primavera JH. 1997. Socio-economic impacts of Shrimp Aquaculture. *Aquaculture Research* 28:815-827. <http://web.ebscohost.com.proxy.lib.ohio-state.edu/ehost/detail?vid=3&hid=120&sid=9b913b69-d5f4-48fb-80e7-cbcf085577bb%40sessionmgr106>
- Dahl, R. 2005. Population equation: balancing what we need with what we have. *Environmental Health Perspectives* 113(9): A598-A605. <http://links.jstor.org/sici?sici=0091-6765%28200509%29113%3A9<A598%3APEBWWN>2.0.CO%3B2-H>

M Nov 2nd

Human rights

<<<250-word abstract of the proposed final paper>>>

- Meyer, W. 1999. Human Rights and International Political Economy in Third World Nations: Multinational Corporations, Foreign Aid, and Repression (Review). *Human Rights Quarterly* 21(3):824-830. http://p6873-journals.ohiolink.edu.proxy.lib.ohio-state.edu/journals/human_rights_quarterly/v021/21.3br_meyer.html
- Tharoor, S. 2000. Are Human Rights Universal? *World Policy Journal*. 16(4):1-6. <http://web.ebscohost.com.proxy.lib.ohio-state.edu/ehost/detail?vid=3&hid=102&sid=4bf808fc-9ac2-46a1-9f0b-23e0243bf556%40sessionmgr102>
- Bales, Kevin (2001) Going Cheap. New Internationalist, August. http://www.thirdworldtraveler.com/Global_Secrets_Lies/Going_Cheap.html

W Nov 4th

Ethnic conflict, violence, and instability I.

- Percival V and Homer-Dixon T. 1998. Environmental Scarcity and Violent Conflict: The Case of South Africa. *Journal of Peace Research* 35(3) *Special Issue on Environmental Conflict*:279-298. <http://links.jstor.org/sici?sici=0022-3433%28199805%2935%3A3<279%3AESAVCT>2.0.CO%3B2-F>
- Goose SD and Smyth F. 1994. Arming Genocide in Rwanda. *Foreign Affairs* 73(5):86-96. <http://web.ebscohost.com.proxy.lib.ohio-state.edu/ehost/detail?vid=21&hid=113&sid=501ebb10-5b89-44d5-aa0b-4e38e3310f89%40sessionmgr108>
- Kotkin J. Is Peace Bad for Business? *Inc.* August 1989 pg 33. [http://find.galegroup.com.proxy.lib.ohio-state.edu/itx/retrieve.do?contentSet=IACDocuments&resultListType=RESULT_LIST&qrySerId=Locale%28en,US,%29%3AFQE=%28JN,None,6%29" Inc."%3AAnd%3ALQE=%28DA,None,8%2919890801%3AAnd%3ALQE=%28VO,None,2%2911%24&sgHitCountT](http://find.galegroup.com.proxy.lib.ohio-state.edu/itx/retrieve.do?contentSet=IACDocuments&resultListType=RESULT_LIST&qrySerId=Locale%28en,US,%29%3AFQE=%28JN,None,6%29)

M Nov 9th

Ethnic conflict, violence and instability II.

- Mohammed Salih M. 1995. Resistance and Response: Ethnocide and Genocide in the Nuba Mountains, Sudan. *GeoJournal* 36(1):71-78. (RESERVE COPY)
- Straus S. 2005. Darfur and the Genocide Debate. *Foreign Affairs* 84(1):123-133. <http://web.ebscohost.com.proxy.lib.ohio-state.edu/ehost/detail?vid=3&hid=108&sid=b7c9156f-829d-476a-8299-b339488ae2a0%40sessionmgr102>
- Peters R. 2007. Better Than Genocide. *National Review* 59(14):35-37. <http://web.ebscohost.com.proxy.lib.ohio-state.edu/ehost/detail?vid=9&hid=108&sid=b7c9156f-829d-476a-8299-b339488ae2a0%40sessionmgr102>
- Friedman TL. 2006. Fill 'Er Up With Dictators. *The New York Times* September, 27th. http://select.nytimes.com/2006/09/27/opinion/27friedman.html?_r=1

W Nov 11th

Veteran's Day: CLASS CANCELED

M Nov 16th

The Role of Media in Cultural Conflict

- Hamedani N. 2008. Will 2008 Bring a Welcome New Perspective on Iran? *Washington Report on Middle East Affairs* 27(2): 31. <http://web.ebscohost.com.proxy.lib.ohio-state.edu/ehost/detail?vid=21&hid=108&sid=0a8c4ee8-8907-4e1d-99ac-baf6dde488db%40sessionmgr103>
- Liptak, A. Freedom to Offend Outside U.S., Hate Speech Can Be Costly. *The New York Times* June 12, 2008 pgs 1-4. <http://web.ebscohost.com.proxy.lib.ohio-state.edu/ehost/detail?vid=18&hid=108&sid=0a8c4ee8-8907-4e1d-99ac-baf6dde488db%40sessionmgr103>

- Robinson P. 2005. The CNN Effect Revisited. *Critical Studies in Media Communication* 22(4): 344-349.
<http://web.ebscohost.com.proxy.lib.ohio-state.edu/ehost/detail?vid=15&hid=108&sid=0a8c4ee8-8907-4e1d-99ac-baf6dde488db%40sessionmgr103>

W 11/18, M 11/23, W 11/25, M 11/30, W 12/2 Student Presentations
Papers Due Wed 18th